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Words & Music by Emile Haynie, Elizabeth Grant & Daniel Heath

Musical score for "No." in 4/4 time. The score consists of two staves: a treble staff and a bass staff. The treble staff contains whole rests in both measures. The bass staff contains a descending eighth-note scale in the first measure and a half-note chord in the second measure.

Fm E^b B^b

You were sor-ta punk rock, I grew up on hip hop, but you fit me bet-ter than my fa-vour-ite sweat-er and I know
head-ed out on Sun-day, said he'd come home Mon-day. I stayed up wait-in', an-tici-pat-in' and pac-in' but he was

Fm E^b B^b/F

that love is mean, and love hurts. But I still re-mem-ber that day we met in De-cem-ber, oh ba-by!
chas-ing pa-per. Caught up in the game that was the last I heard.

§ Fm E^b B^b

I will love you till the end of time. I would wait a mil-lion years...

Fm E^b B^b

Prom-ise you'll re-mem - ber that__ you're mine. Ba - by, can you see through the tears?..

Fm E^b B^b

Love you more than those bitch-es be-fore. Say you'll re-mem-ber, say you'll re-mem-ber, oh ba-by,

1. 2.

Fm E^b N.C. Fine B^b7

ooh. I will love you till the end__ of time. time.

Fm

You went out ev-'ry night, and ba-by that's al-right. I told you that no mat-ter what you did I'd be by your side..



— 'Cause im - ma ride or die — wheth - er you fail or fly. Well, shit at least you tried,

Fm



but when you walked out that door — a piece of me died. — Told you I want - ed more, —



— it's not what I had in mind. — Just want it like be - fore. — We were danc - in' all night —

N.C. *D.S. al Fine*

— Then they took you a - way, — stole you out of my life. — You just need to re - mem - ber...

Born To Die

Words & Music by Elizabeth Grant & Justin Parker

System 1:

- Chords: C, Em, D, C
- Lyrics: (Instrumental)

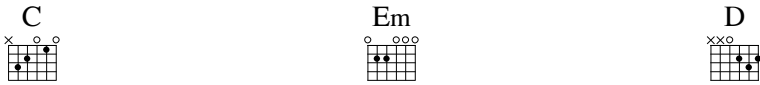
System 2:

- Chords: Em, D, C
- Lyrics: Why? Who, me? Why?

System 3:

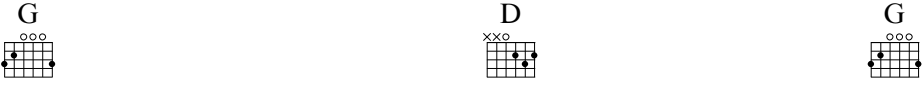
- Chords: G, D, G, D
- Lyrics: 1. Feet, don't fail me now. Take me to the finish line. All my heart, it

C Em D



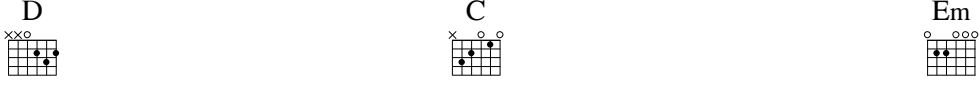
breaks ev-'ry step that I take, but I'm hop-ing at the gates, they'll tell me that you're mine.

G D G



2. Walk-ing through the cit - y streets, is it by mis-take or de - sign?
 3. Lost but now I am found. I can see but once I was blind.

D C Em



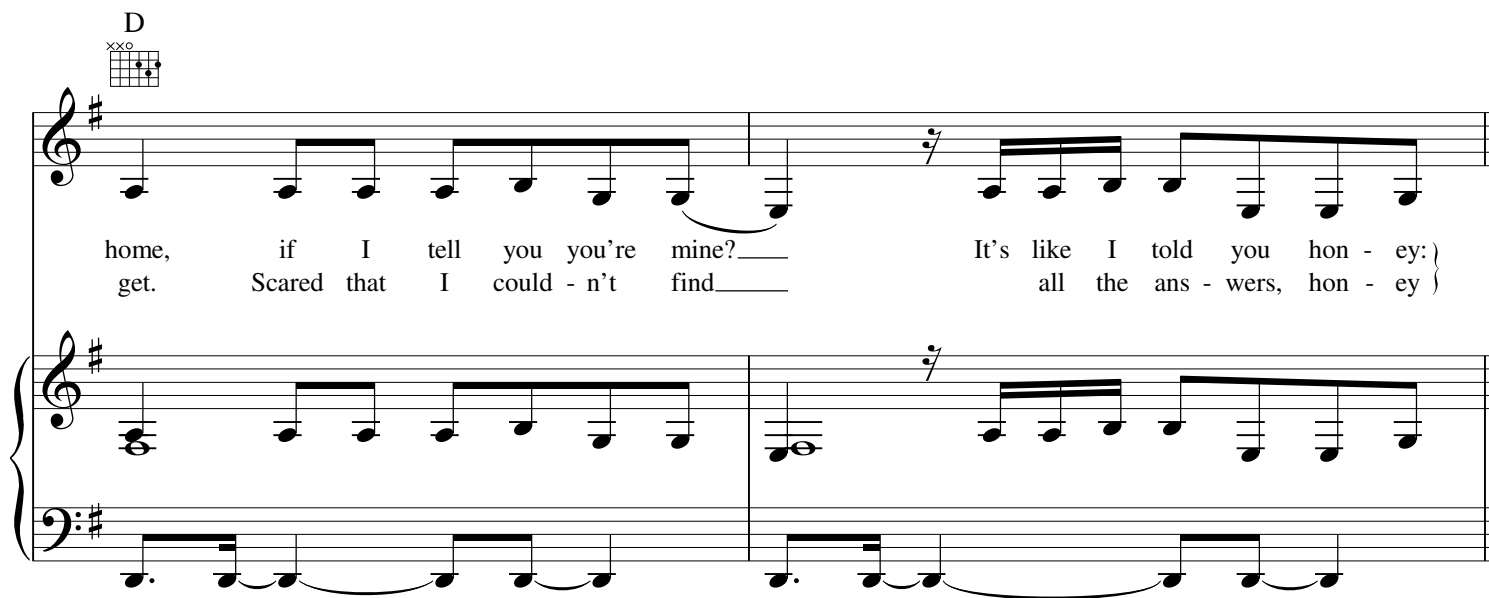
I feel so a - lone on a Fri - day night. Can you make it feel like
 I was so con - fused as a lit - tle child. Try'n - a take what I could

D



home, if I tell you you're mine?____
get. Scared that I could - n't find____

It's like I told you hon - ey: }
all the ans - wers, hon - ey }



C



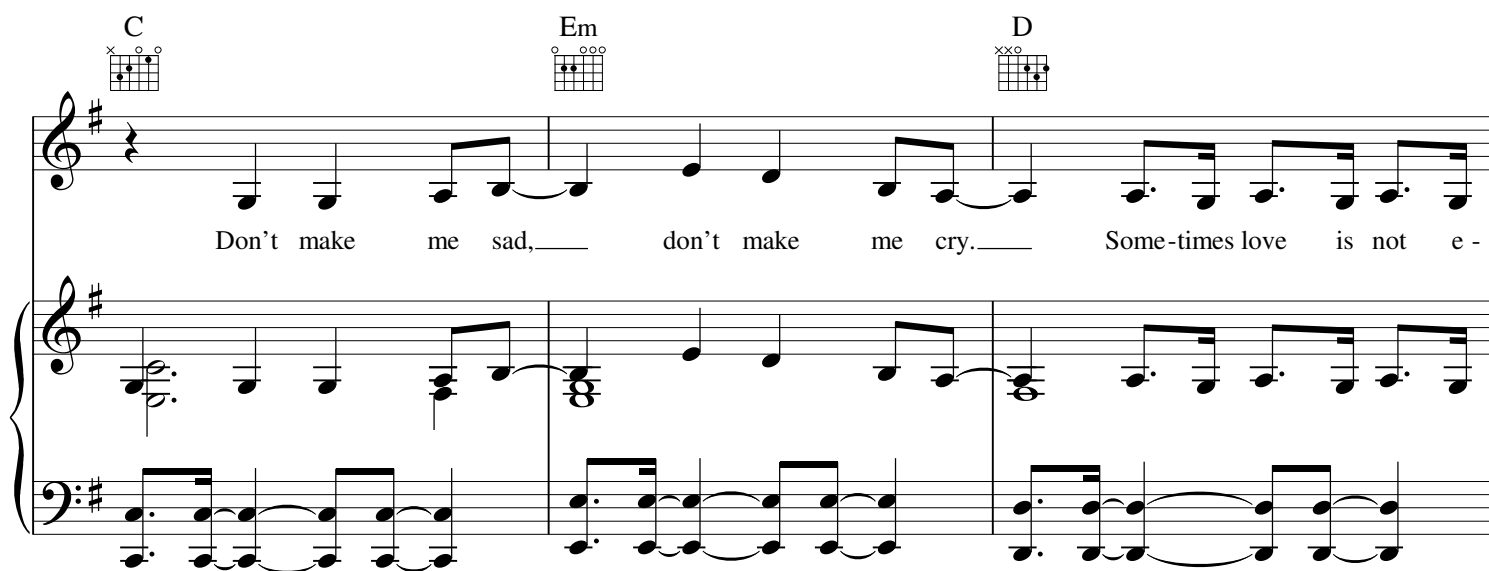
Em



D



Don't make me sad,____ don't make me cry.____ Some-times love is not e -



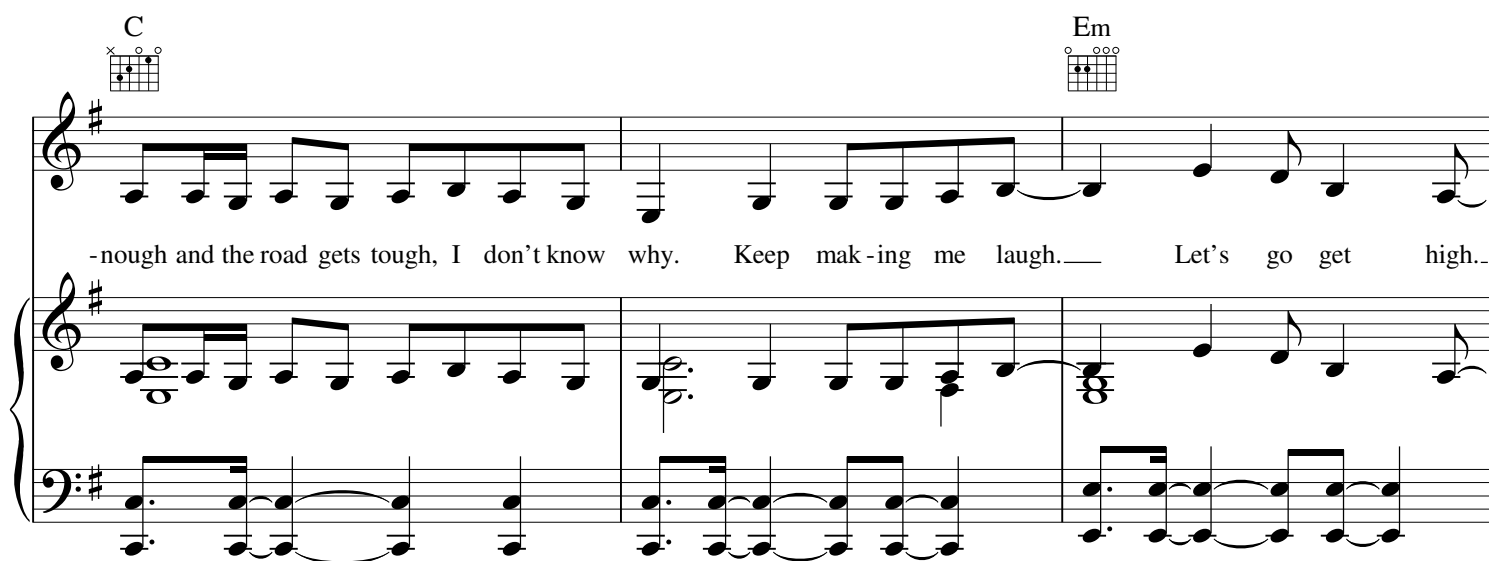
C



Em



-nough and the road gets tough, I don't know why. Keep mak - ing me laugh.____ Let's go get high..

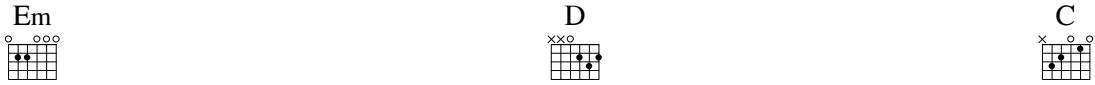


D C



— The road is long, we car - ry on. Try to have fun in the mean - time. Come and take a walk on the wild side...

Em D C



Let me kiss you hard in the pour-ing rain. You like your girls in - sane._____

Em D



Choose your last words.____ This is the last time,____ 'cause you and

C

1. N.C.

2.

I, we were born_ to die._

Em D C

We were born_ to die._ We were born_ to die._

Em Am Em

Come and take a walk on the wild side._ Let me kiss you hard in the pour-ing

D C Em

rain. You like your girls in - sane. Don't make me sad, don't make me cry..

D  **C** 

Some-times love is not e - nough and the road gets tough, I don't know why. Keep mak - ing me laugh._

Em  **D**  **C** 

Let's go get high._ The road is long, we car - ry on. Try to have fun in the mean -

Em 

- time. Come and take a walk on the wild side._ Let me kiss you hard in the pour - ing

D  **C** 

rain. You like your girls in - sane._ Choose your last words._

Em D C N.C.

— This is the last time, — 'cause you and I, we were born to die.

C Em G C

Em G C

Em D

Carmen

Words & Music by Elizabeth Grant & Justin Parker

♩ = 115

C#madd2



C#m



Aadd2



F#m



The piano introduction consists of four measures in 4/4 time. The right hand plays a series of chords: C#madd2, C#m, Aadd2, and F#m. The left hand plays a bass line with eighth and quarter notes.

C#m



E



A



F#m



The first system of the song features a vocal melody in the treble clef and piano accompaniment in the bass clef. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The tempo is marked as 115 beats per minute. The lyrics are as follows:

1. Darl - in', darl - in', does-n't have a prob-lem. Ly-in' to her-self 'cause her li-quer's top shelf. It's a -
2. Car - men, Car - men, stay-ing up till morn-ing. On - ly sev - en - teen, but she walks the streets so mean. It's a -

C#m



E



A



F#m



The second system of the song continues the vocal melody and piano accompaniment. The lyrics are as follows:

- larm - ing, ho - nest - ly, how charm - ing she can be. Fool - ing ev - 'ry - one tell - ing how she's hav - ing fun. -
- larm - ing, tru - ly, how dis - arm - ing you can be. Eat - in' soft ice cream, Co - ney Is - land queen. -

C#m  **E** 

She says, "You don't want to be like me.____ Don't want to see all the things I've seen." I'm
 She says, "You don't want to be like me,____ look - in' for fun, get - tin' high for free." I'm



A  **F#m**  **C#m** 

dy - in', I'm dy - in'. She says, "You don't want to get this way,
 dy - in', I'm dy - in'. She says, "You don't want to get this way,



E  **A**  **F#m** 

fa - mous and dumb at an ear - ly age." Ly - in', I'm ly - in'. } The
 street walk at night and a star by day." It's tir - in', ly - in'. }








boys, the girls, they all like Car - men. She gives them but - ter - flies, bats her car - toon eyes. — She






laughs like God, her mind's like a dia - mond. Au - di - o - tune lies. She's still shin - in'

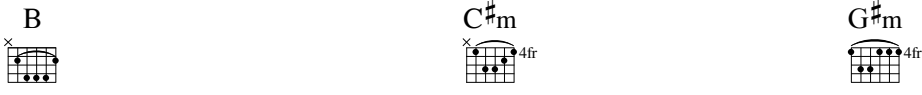





like light - ning, oh, — white light - ning. —

To Coda ☉

B C[#]m G[#]m



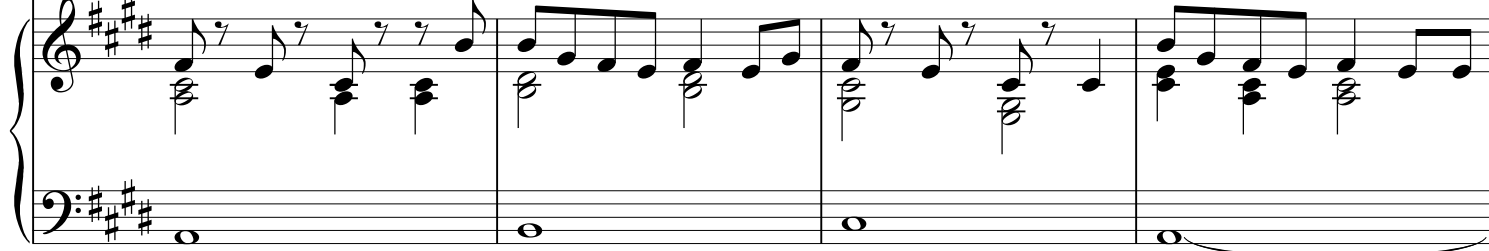
Ba - by's all dressed up with no - where to go. — That's the lit - tle sto - ry of the



A B C[#]m A



girl you know. Re - ly-ing on the kind-ness of stran - gers, ty-ing cher-ry knots, smil-ing,



F[#]m A



do-ing par - ty fa - vours. Put your red dress on, put your lip - stick on. Sing your song, song,



F#m

N.C.

now the ca-mera's on. And you're a - live a - gain...—

C#madd2

A

French spoken words: Mon amour, je sais que tu m'aimes aussi,

F#m

G#m

C#madd2

tu as besoin de moi, tu as besoin de mon dans ta vie.

A

F#m

G#m

D.S. al Coda

Tu ne peux plus vivre sans moi et je mourrais sans toi. Je tuerais pour toi. The

♢ Coda

A F#m

...like light - ning, oh, _____

A F#m

white light - ning. _____

C#m E A F#m

Darl - in', darl - in', does-n't have a prob - lem. Ly - in' to her - self 'cause her li - quor's top shelf. _____

Dark Paradise

Words & Music by Richard Nowels & Elizabeth Grant

♩ = 66

N.C.



1. All my friends tell me I should move on... I'm ly-ing in the o - cean sing-ing your song..
2. All my friends ask me why I stay strong... Tell'em when you find true love, it lives on...



1° only

C#m



Ah... That's how you sang it.

A  C#m 

Lov-ing you for-ev - er can't be wrong... E-ven though you're not here, won't move on...

A  C#m 

Ah... That's how we played it. } And there's no
That's why I stay here. }

F#m  E/G#  A 

rem-e-dy for mem-o-ry, your face is like a mel-o-dy. It won't leave my head... Your soul is

F#m  E/G#  A 

haunt-ing me and tell-ing me that ev-'ry-thing is fine. But I wish I was dead...(Dead, dead.)







Ev-ry time I close my eyes, it's like a dark pa-ra-dise. No one com-





- pares to you. I'm scared that you won't be wait-ing on the oth-er side.







Ev-ry time I close my eyes, it's like a dark pa-ra-dise. No one com-





- pares to you. { I'm scared that you won't be wait-ing on the oth-er side. Oh - oh - oh -
 But there's no you, ex-cept in my dreams to-night.

A




-oh - hah - hah - hah hah. I don't want to

C#m **B** **A**





wake up from this to - night. Oh - oh - oh - oh - hah - hah - hah hah.

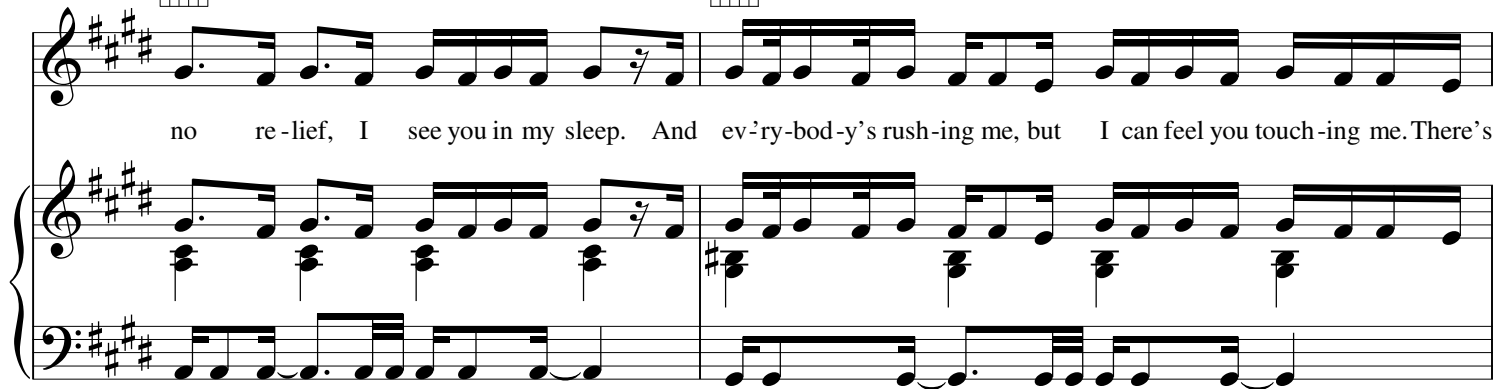
B **C#m** **N.C.**




I don't want to wake up from this to - night. There's

A  **G#** 

no re-lief, I see you in my sleep. And ev-ry-bod-y's rush-ing me, but I can feel you touch-ing me. There's



A  **G#** 

no re-lease, I feel you in my dreams. Tell - ing me I'm fine.



C#m  **B**  **F#m**  **C#m**  **B** 

Ev-ry time I close my eyes, it's like a dark pa - ra - dise. No one com -



A  **E**  **B** 

-pares to you. I'm scared that you won't be wait-ing on the oth - er side.



C#m B F#m C#m N.C.

Ev-'ry time I close my eyes, it's like a dark pa - ra - dise. No one com-

A E B

-pares to you. But there's no you, ex - cept in my dreams to - night. Oh - oh - oh -

A B C#m B

-oh - hah - hah - hah - hah. I don't want to wake up from this to - night. Oh - oh - oh -

A B C#m N.C.

-oh - hah - hah - hah - hah. I don't want to wake up from this to - night.

Diet Mountain Dew

Words & Music by Mike Daly & Elizabeth Grant

♩ = 90

N.C.

First system of musical notation. It features a vocal line and a piano accompaniment. The key signature has four flats (Bb, Eb, Ab, Db) and the time signature is 4/4. The vocal line starts with a whole note rest, followed by a half note, and then a quarter note. The piano accompaniment consists of a right hand with a half note and a quarter note, and a left hand with a half note and a quarter note. The lyrics are: "You're no good for me,___ ba - by you're no good for me.____"

Second system of musical notation. It continues the vocal line and piano accompaniment. The vocal line has a half note, a quarter note, and a half note. The piano accompaniment continues with the same pattern. The lyrics are: "You're no good for me,___ but ba - by I want you, I want..."

Third system of musical notation. It includes two guitar chord diagrams: Bbm (B-flat minor) and Ab (A-flat). The vocal line has a half note, a quarter note, and a half note. The piano accompaniment continues with the same pattern. The lyrics are: "Di - et Moun-tain Dew ba - by, New York Cit - y. Nev-er was there ev - er a girl so pret-ty. }
Di - et Moun-tain Dew ba - by, New York Cit - y. Can we hit it now, low down and grit-ty? }

G^b

Adim



Do you think we'll be in love__ for-ev-er? Do you think we'll be in love?__

G^bE^bmB^b

1. Ba-by put on__ heart-shaped sun-glass-es, 'cause we're gon-na take a__ ride.__
2. Let's__ take__ Je-sus off the dash-board. Got e-nough on his__ mind.__

G^bE^bmB^b

I'm not gon-na lis-ten to what__ the past__ says. I been wait-ing up all night.__
We__ both__ know__ just what we're here__ for. Saved too__ man-y times.__

G^bE^bm

Take an-oth-er drag, turn me to ash-es. Read-y for an-oth-er lie.__
May-be I__ like this roll-er coast-er. May-be it__ keeps me high.__





Says he's gon - na teach me just what fast__ is. Say it's gon - na be al - right.__ }
 May - be the__ speed it brings me clo - ser. I could spark - le up your eye.__ }




Di - et Moun - tain Dew ba - by, New York Cit - y. Nev - er was there ev - er a girl so pret - ty.




Do you think we'll be in love__ for - ev - er? Do you think we'll be in love?__




Di - et Moun - tain Dew ba - by, New York Cit - y. Can we hit it now, low down and grit - ty?

G^b Adim N.C.

Do you think we'll be in love_ for-ev - er? Do you think we'll be in love?_

E^bm B^bm D^b E^bm

You're no good for me,_ ba-by you're no good for me._ You're no good for me,_ but ba - by I

B^bm E^bm B^bm

want you, I want you. You're no good for me,_ ba-by you're no good for me._

A^b Adim F⁷

You're no good for me,_ but ba - by I want you, I want you, I want you.

B^bm **A^b**

Di - et Moun-tain Dew ba - by, New York Cit - y. Nev - er was there ev - er a girl so pret - ty.

G^b **F⁷**

Do you think we'll be in love_ for - ev - er? Do you think we'll be in love?_

B^bm **A^b**

Ba - by, stop-ping at Sev - en - e - lev - en. There in his white Pon - ti - ac heav - en.

G^b **Adim**

Do you think we'll be in love_ for - ev - er? Do you think we'll be in love?_



Di - et Moun-tain Dew ba - by, New York Cit - y. Nev-er was there ev - er a girl so pret-ty.



Do you think we'll be in love__ for-ev - er? Do you think we'll be in love?__



Di - et Moun-tain Dew ba - by, New York Cit - y. Can we hit it now, low down and grit-ty?



Do you think we'll be in love__ for-ev - er? Do you think we'll be in love?__

B^bm A^b

You're no good for me,___ ba - by you're no good for me.---

G^b Adim

You're no good for me,___ but ba - by I want you, I want...

B^bm A^b

You're no good for me,___ ba - by you're no good for me.---

G^b A^b N.C.

You're no good for me,___ but ba - by I want you, I want...

Million Dollar Man

Words & Music by Chris Braide & Elizabeth Grant

♩ = 75

G[#]m⁷



C[#]/G[#]



C[#]m/G[#]



G[#]m



The first system of the piano accompaniment consists of four measures. The right hand plays a series of chords: G[#]m⁷, C[#]/G[#], C[#]m/G[#], and G[#]m. The left hand plays a bass line with notes G[#]2, A[#]2, B[#]2, and C[#]3.

G[#]m⁷



C[#]/G[#]



C[#]m/G[#]



G[#]m



G[#]m⁷



The second system of the score includes the vocal melody and piano accompaniment. The vocal melody is written in the treble clef and includes the lyrics: "1. You said I was the most ex - o - tic flower, hold - ing me" and "2. You've got the world, but ba - by, at what price? Some - thing so". The piano accompaniment is written in the grand staff and includes the same lyrics.

C[#]/G[#]



C[#]m/G[#]



G[#]m



C[#]m



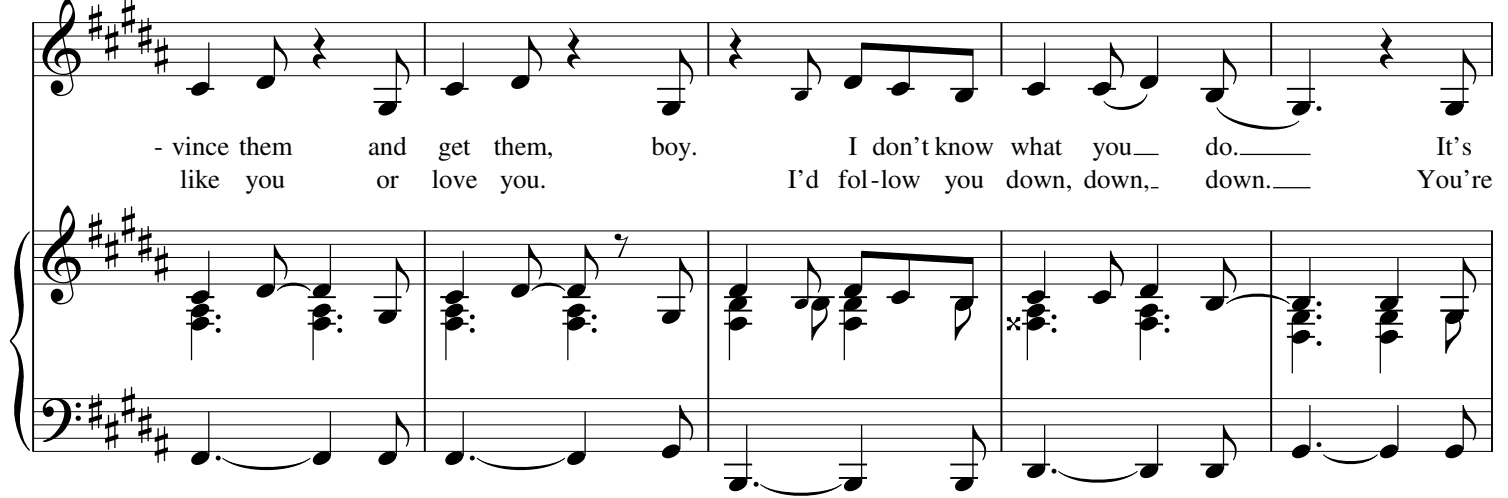
The third system of the score includes the vocal melody and piano accompaniment. The vocal melody is written in the treble clef and includes the lyrics: "tight strange, in our fi - nal hour. I don't know how you con -" and "hard to de - fine. It is - n't that hard, boy, to". The piano accompaniment is written in the grand staff and includes the same lyrics.

F# B D# G#m





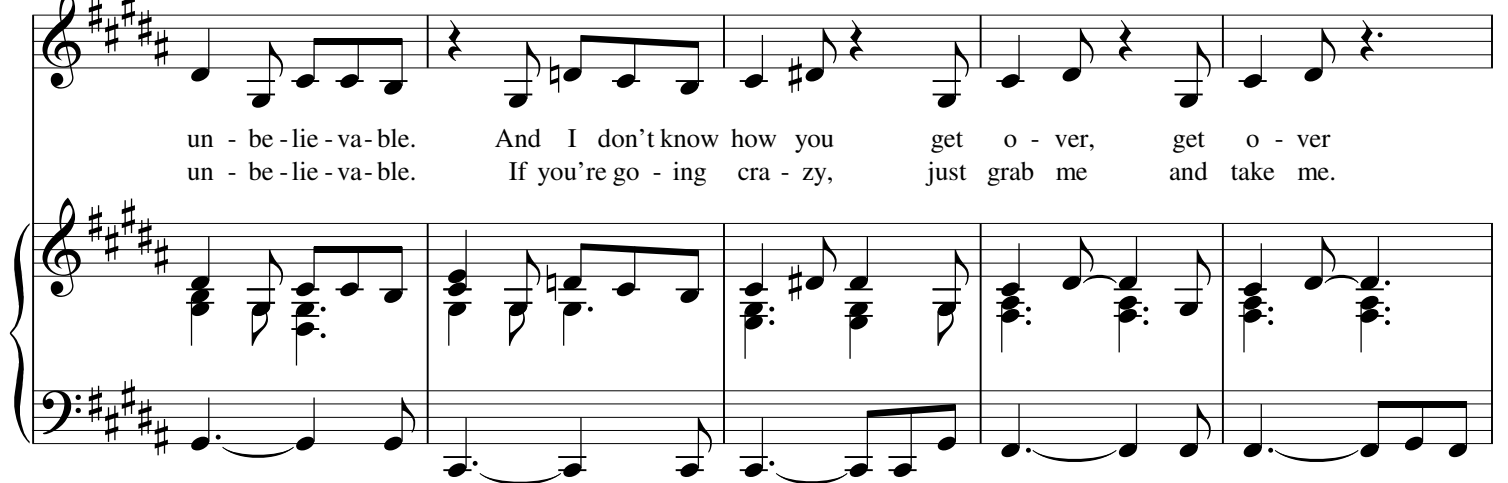

- vince them and get them, boy. I don't know what you do. It's
like you or love you. I'd fol-low you down, down, down. You're



C#m F#




un - be - lie - va - ble. And I don't know how you get o - ver, get o - ver
un - be - lie - va - ble. If you're go - ing cra - zy, just grab me and take me.

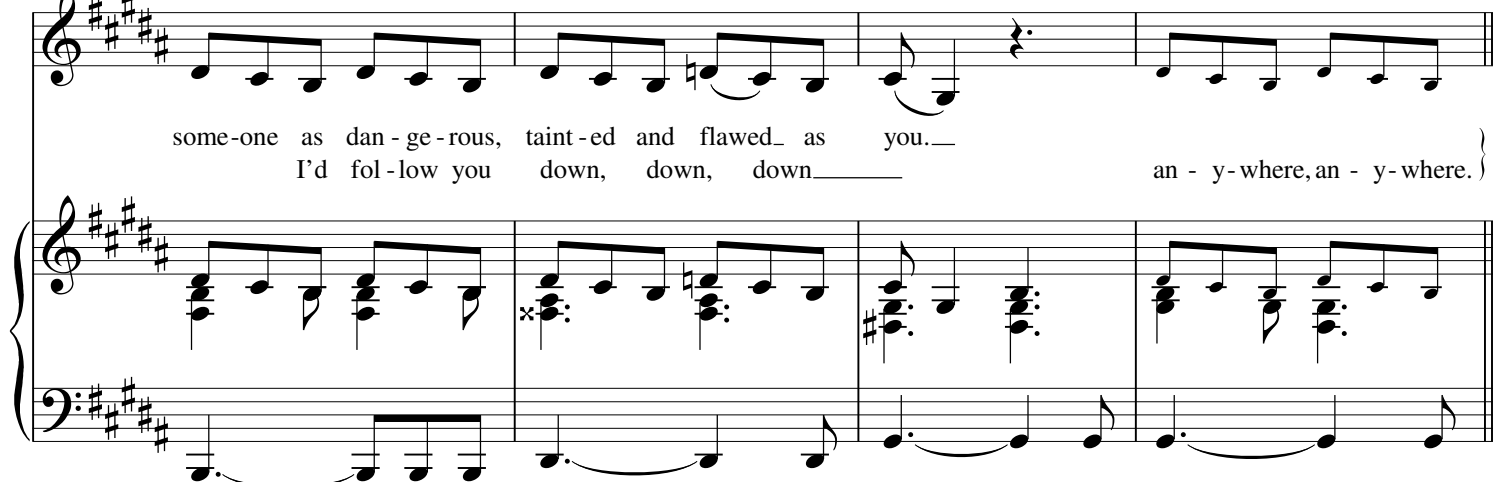


B D# G#m





some-one as dan - ge - rous, taint - ed and flawed_ as you._
I'd fol-low you down, down, down_ an - y - where, an - y - where. }



B  **D#** 

One for the mon - ey, and two for the show, _____

G#m  **C#m**  **F#** 

I love you hon - ey. I'm read - y, I'm read - y to go. _____

B  **D#**  **E** 

How did you get that___ way?_ I don't know. You're screwed up and bril - liant. You

D#  **G#m**  *To Coda* 

look like a mil - li - on dol-lar man. So why___ is my___ heart broke?___

2.

G[#]m⁷C[#]/G[#]C[#]m/G[#]G[#]m

broke? _____

*D.S. al Coda*G[#]m⁷C[#]/G[#]C[#]m/G[#]G[#]mF[#]

⊕ Coda

B

D[#]

E



broke? I don't know. You're screwed up and bril - liant. You

D[#]G[#]m

look like a mil - li - on dol-lar man. So why _____ is my _____ heart broke? _____

National Anthem

Words & Music by David Sneddon,
James Bauer-Mein, Elizabeth Grant & Justin Parker

♩ = 85



The first system of musical notation for the National Anthem. It consists of a vocal line and a piano accompaniment. The vocal line is in 4/4 time and features a melody of eighth and quarter notes. The piano accompaniment consists of a right hand with a melody of eighth and quarter notes, and a left hand with a bass line of quarter and half notes. The key signature is B-flat major (two flats).

1. 2.



N.C.

The second system of musical notation for the National Anthem. It consists of a vocal line and a piano accompaniment. The vocal line is in 4/4 time and features a melody of eighth and quarter notes. The piano accompaniment consists of a right hand with a melody of eighth and quarter notes, and a left hand with a bass line of quarter and half notes. The key signature is B-flat major (two flats).

The third system of musical notation for the National Anthem. It consists of a vocal line and a piano accompaniment. The vocal line is in 4/4 time and features a melody of eighth and quarter notes. The piano accompaniment consists of a right hand with a melody of eighth and quarter notes, and a left hand with a bass line of quarter and half notes. The key signature is B-flat major (two flats).

Mon-ey is the an - them of suc-cess. So be - fore we go out, what's your ad-dress? 1. I'm your

E^b Cm Gm

na - tion - al an - them. God, you're so hand - some. Take me to the Hamp - tons, Bu - gat - ti vey - ron. He
 (2.) na - tion - al an - them while I am stand - in' o - ver your bod - y, hold you like a py - thon. And you

E^b Cm Gm

loves to ro - mance 'em. Reck - less a - ban - don, hold - in' me for ran - som, up - per e - che - lon. He
 can't keep your hands off me or your pants on. See what you've done to me, king of che - v - ron. He

E^b Cm Gm

says to be cool, but I don't know how yet. Wind in my hair, hand on the back of my neck...
 said to be cool, but I'm al - read - y cool - est. I said to get real, don't you know who you're deal - ing with?..

E^b Cm Gm

I said, "Can we par - ty la - ter on?" He said, "Yes, yes, yes."
 Umm, do you think you'll buy me lots of dia - monds?

A^b Cm B^b Gm⁷

Tell me I'm your na - tion - al an - them.____
 (Boo - yah, ba - by bow down mak - ing me say wow now.

A^b E^b B^b Gm⁷

Tell me I'm your na - tion - al an - them.____
 Su - gar, su - gar how now take your bod - y down - town.)






Red, white, blue is in the sky. — Sum-mer's in the air and ba-by, heav-en's in your eyes. —





1. — I'm your na - tion - al an - them. — Mon-ey is the rea-son we ex-ist.

N.C.

2. 

Ev-'ry -bod - y knows it, it's a fact. Kiss, kiss. 2. I sing the - them. — It's a

Gm F E^b

love sto - ry for the new age, for the sixth page. — We're on a quick, sick ram - page,

F Cm

win - ing and din - ing, drink - ing and driv - ing. Ex - ces-sive buy - ing, o - ver-dose and dy - ing on our

Gm F E^b

drugs and our love and our dreams and our rage. Blur-ring the lines be-tween real and the fake,

F Cm Gm F

dark and lone - ly, I need some-bod - y to hold me. He will do ver - y well,

E^b F Cm

I can tell, I can tell. Keep me safe, in his bell - tow - er ho - tel.

N.C.

Mon - ey is the an - them of suc - cess, so put on mas - ca - ra and your par - ty dress. I'm your

E^b Cm Gm

na - tion - al an - them. Boy, put your hands up. Give me a stand - ing o - va - ti - on.





Boy, you have land - ed. Babe, in the land of sweet-ness and dan - ger queen of Sai - gon.






Tell me I'm your na - tion - al an - them.____
 (Boo-yah, ba - by bow down mak-ing me say wow now.



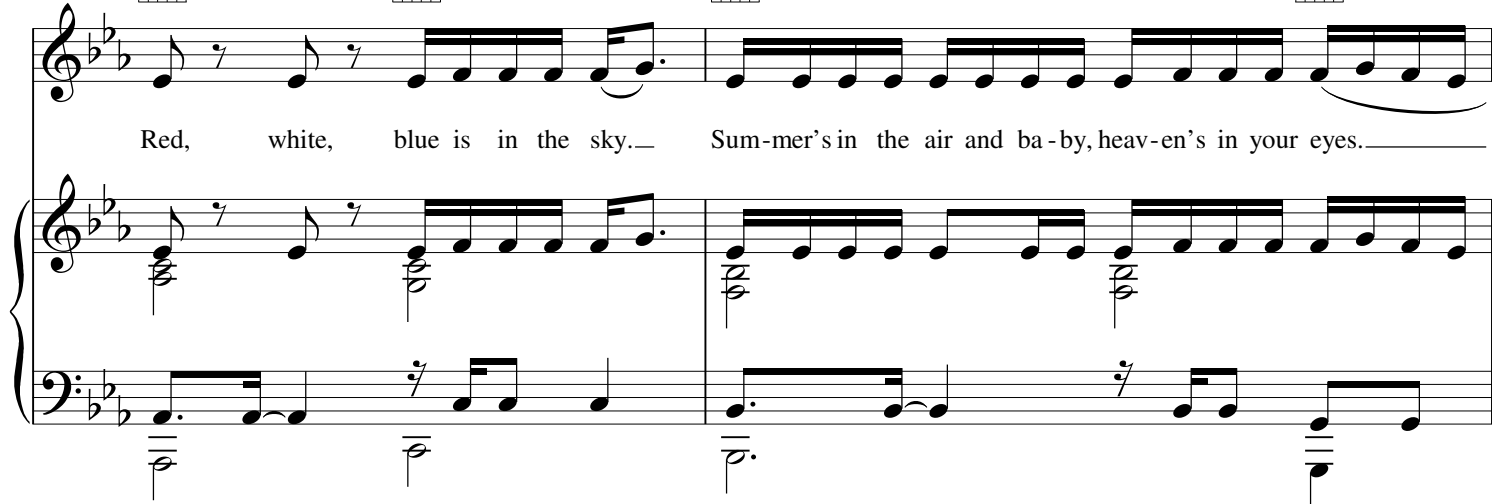



Tell me I'm your na - tion - al an - them.____
 Su - gar, su - gar how now take your bod - y down - town.)






Red, white, blue is in the sky. — Sum-mer's in the air and ba-by, heav-en's in your eyes. —







— I'm your na - tion - al an - them. —







Mon - ey is the an - them. God, you're so hand - some. Mon - ey is the an - them of suc - cess.





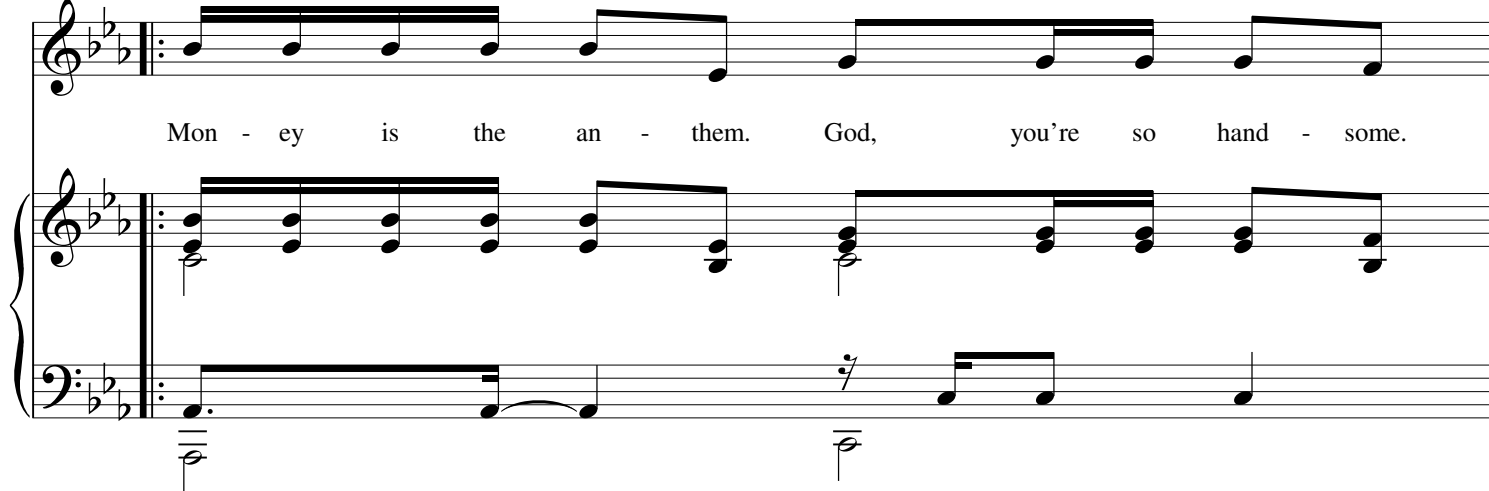


Mon-ey is the an - them. God, you're so hand-some. Mon-ey is the an - them of suc-cess.






Mon - ey is the an - them. God, you're so hand - some.



1. 
2.  N.C.

Mon - ey is the an - them of suc-cess. Mon - ey is the an - them of suc-cess.



Off To The Races

Words & Music by Timothy Larcombe & Elizabeth Grant

♩ = 85

N.C.

1. My old man is a bad man, but I can't de - ny the way he holds my hand. And
2. My old man is a tough man, but he got a soul as sweet as blood red jam. And

he grabs me, he has me by my heart.
he shows me, he knows me every inch of my tar black soul.

He does-n't mind I have a Las Ve - gas past. He does-n't mind I have an L. A. crass way
He does-n't mind I have a flat, broke-down life. In fact, he says he thinks it's what he might like

a - bout me. He loves me with ev - 'ry beat of his co - caine heart.
a - bout me, ad - mires me, the way I roll like a roll - ing stone. Likes to watch me in the

Em Edim Em Edim

Swim - ming pool glim - mer - ing, darl - ing, white bik - i - ni off with my red nail po - lish. Watch me in the
glass room, bath - room, Cha - teau Mar - mont, slip - pin' on my red dress, put - tin' on my make - up.

Em Edim Em Edim

swim - ming pool, bright blue rip - ples, you sit - tin', sip - pin' on your black cris - tal, yeah.
Glass room, per - fume, cog - nac, li - lac fumes, says it feels like heav - en to him.



Light of my life,___ fire of my loins,___ be a good ba - by, do what I want._
Light of his life,___ fire of his loins,___ keep me for - ev - er, tell me you own me.



N.C.

Light of my life,___ fire of my loins,___ give me them gold coins, } give me them coins.
Light of your life,___ fire of your loins,___ tell me you own me, } And I'm off to the

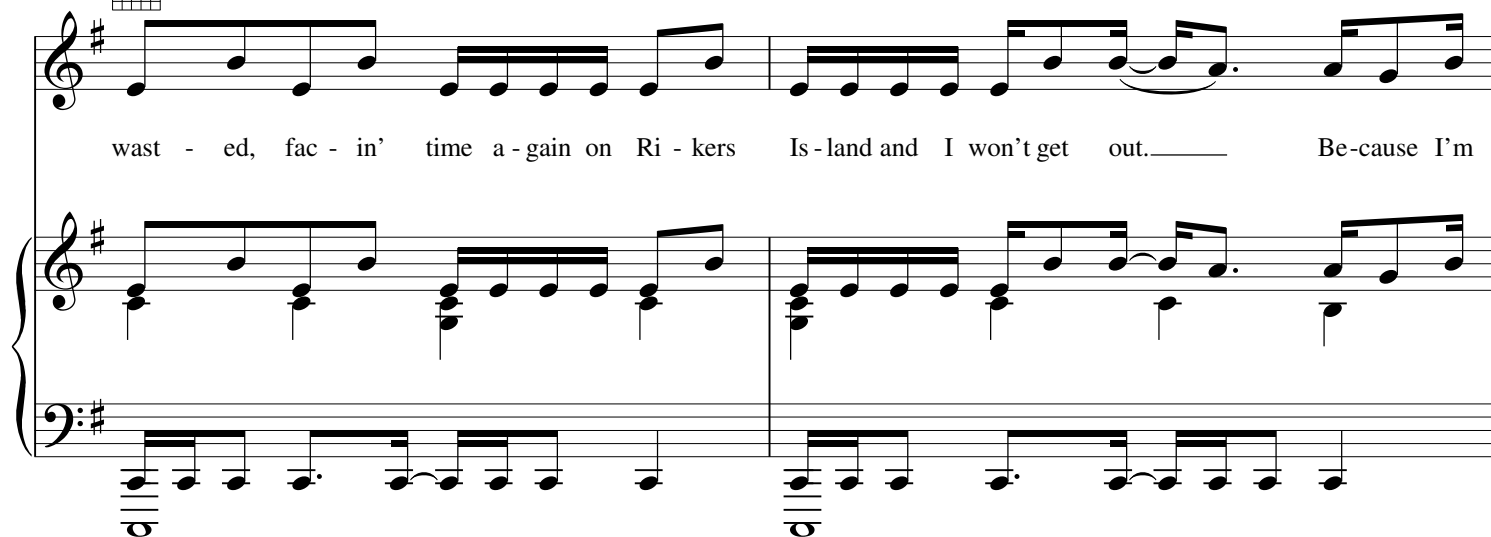


rac - es, cas - es of Ba-car-di chas - ers. Chas-in' me all o - ver town_____ 'cause he knows I'm

C



wast - ed, fac - in' time a - gain on Ri - kers Is - land and I won't get out. _____ Be-cause I'm



D Bm C





cra - zy ba - by, I need you to come here and save me. I'm your lit-tle scar - let, star-let, sing-in' in the gar-den.



1. Em 2.



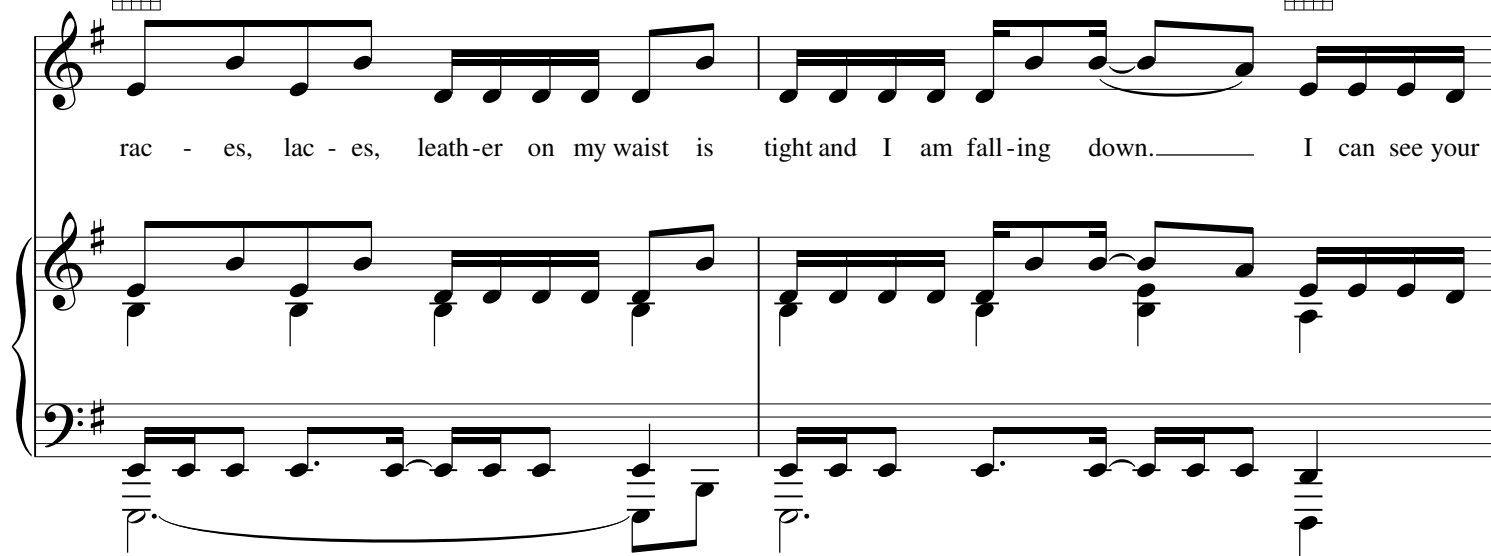
Kiss me on my o-pen mouth. _ Read-y for you... Kiss me on my o-pen mouth. _ Yo, I'm off to the



Em D



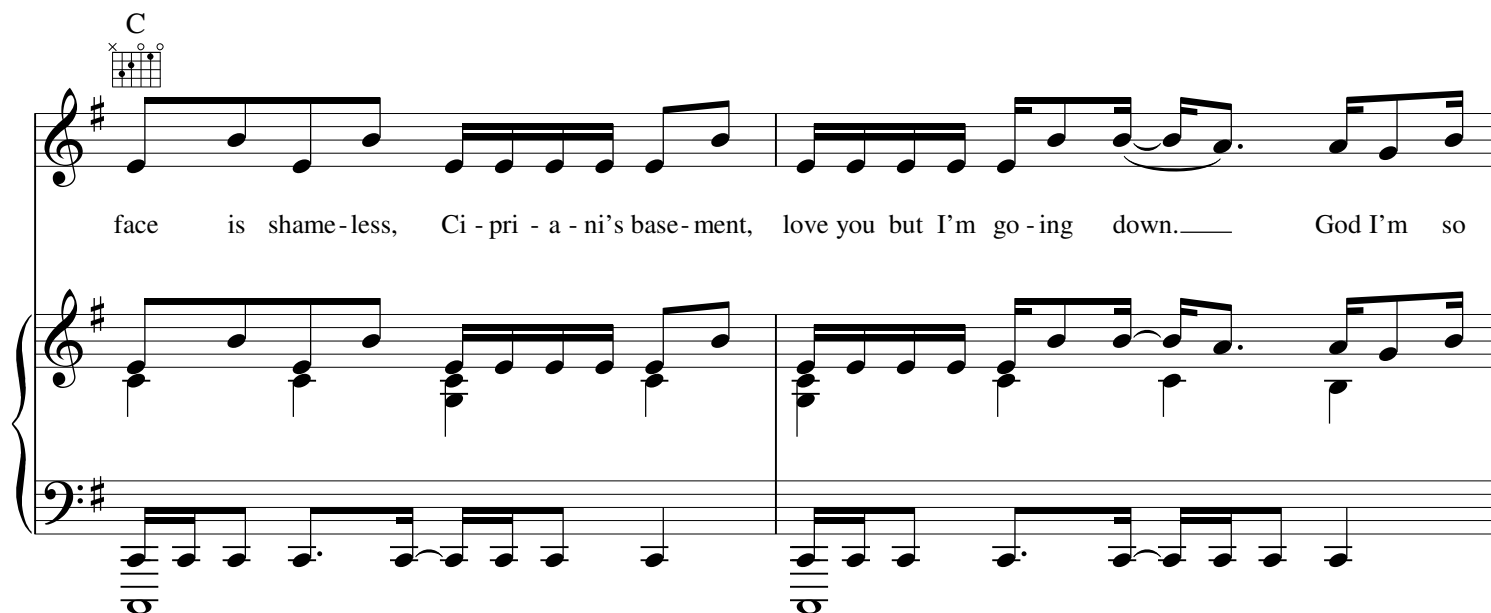
rac - es, lac - es, leath-er on my waist is tight and I am fall-ing down._____ I can see your



C



face is shame-less, Ci - pri - a - ni's base-ment, love you but I'm go - ing down._____ God I'm so



D Bm



cra - zy ba - by, I'm sor - ry that I'm mis - be - hav - ing. I'm your lit - tle



C

N.C.

har - lot, star-let, queen of Co-ney Is-land, rais-in'hell all o-ver town.____ Sor-ry 'bout it.

Am/E

Em

My old man is____ a thief and I'm____ gon-na stay and pray with him till the end.____ But I

Am

trust in____ the de-ci-sion of the Lord____ to watch o-ver us. Take him when he may,____ if he may.

Em

Am

I'm not a-fraid to say____ that I'd die with-out him.____ Who else is gon-na put up with me this way? I

Em



need you, I breathe you, I'd nev-er leave you. They would rue the day— I was a-lone with-out you. You're

Am



ly - in' with your gold chain on, ci - gar hang-in' from your lips I said, "Hun, you nev - er looked so

Em



D



N.C.

beau - ti - ful— as you do now, my man." And we're off to the

Em



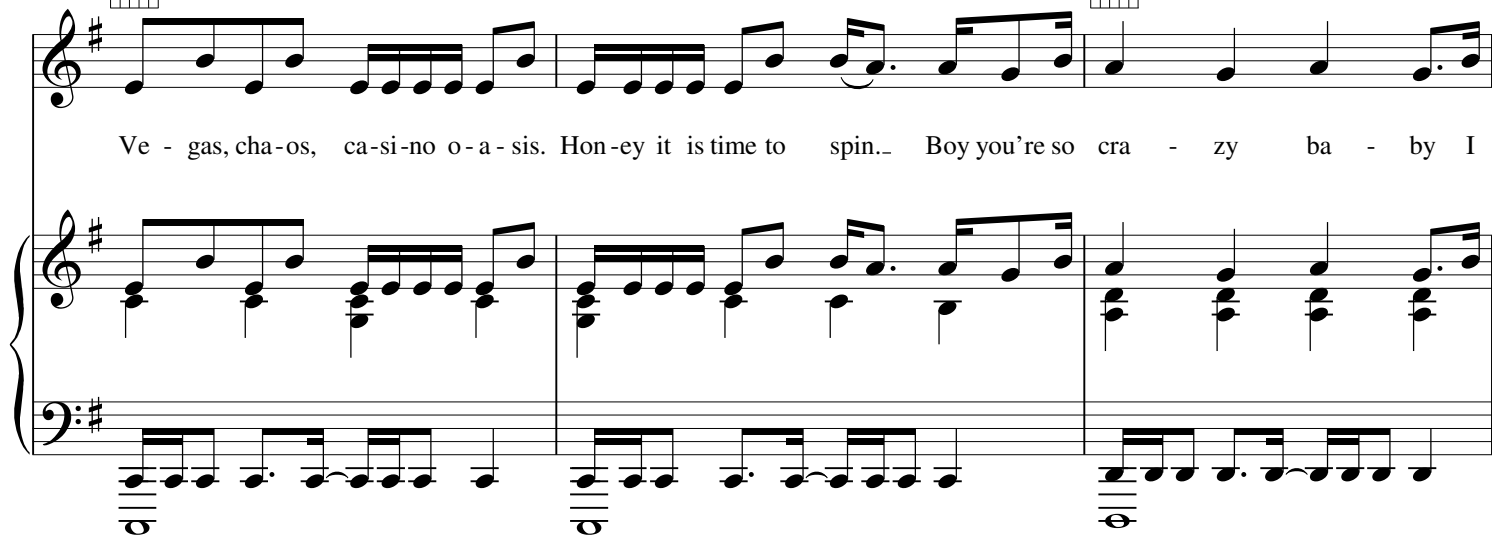
D



rac - es, plac - es. Read-y, set, the gate is down and now we're go-ing in— to Las

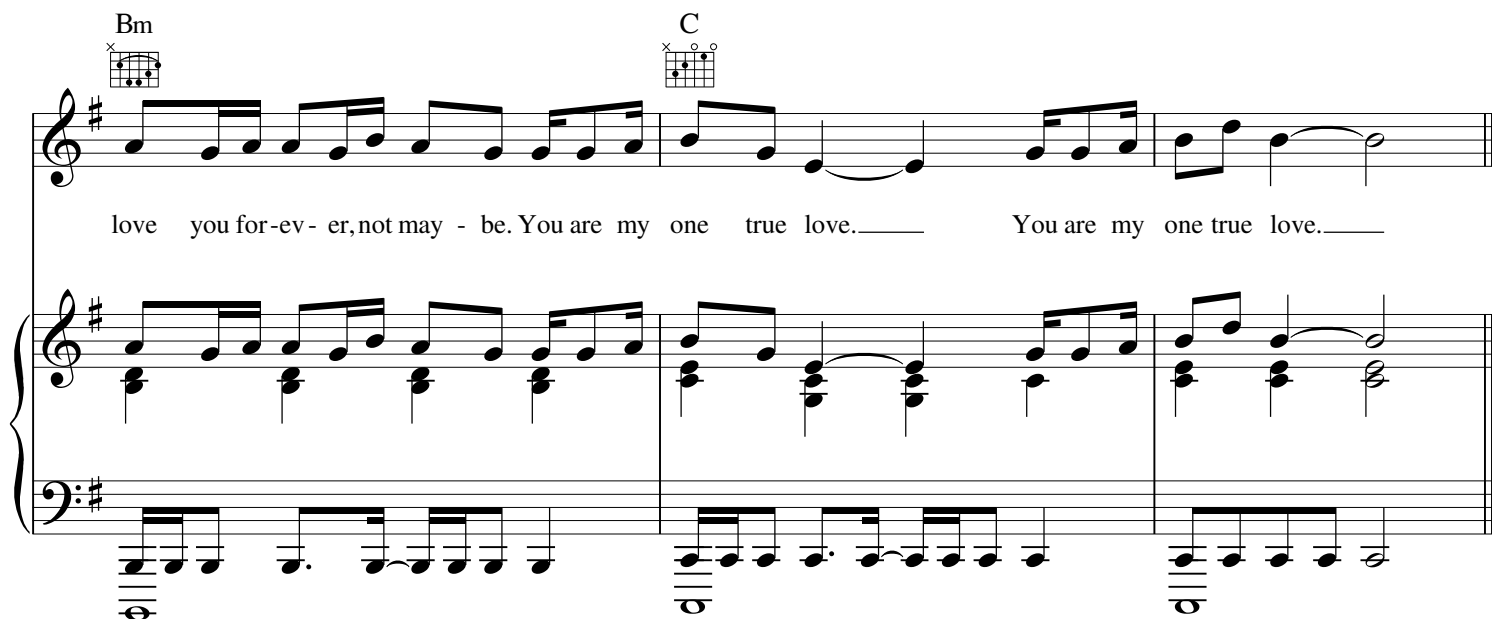
C  **D** 

Ve - gas, cha-os, ca-si-no o - a - sis. Hon-ey it is time to spin.. Boy you're so cra - zy ba - by I



Bm  **C** 

love you for-ev - er, not may - be. You are my one true love.____ You are my one true love.____



Em  **D**  **C** 

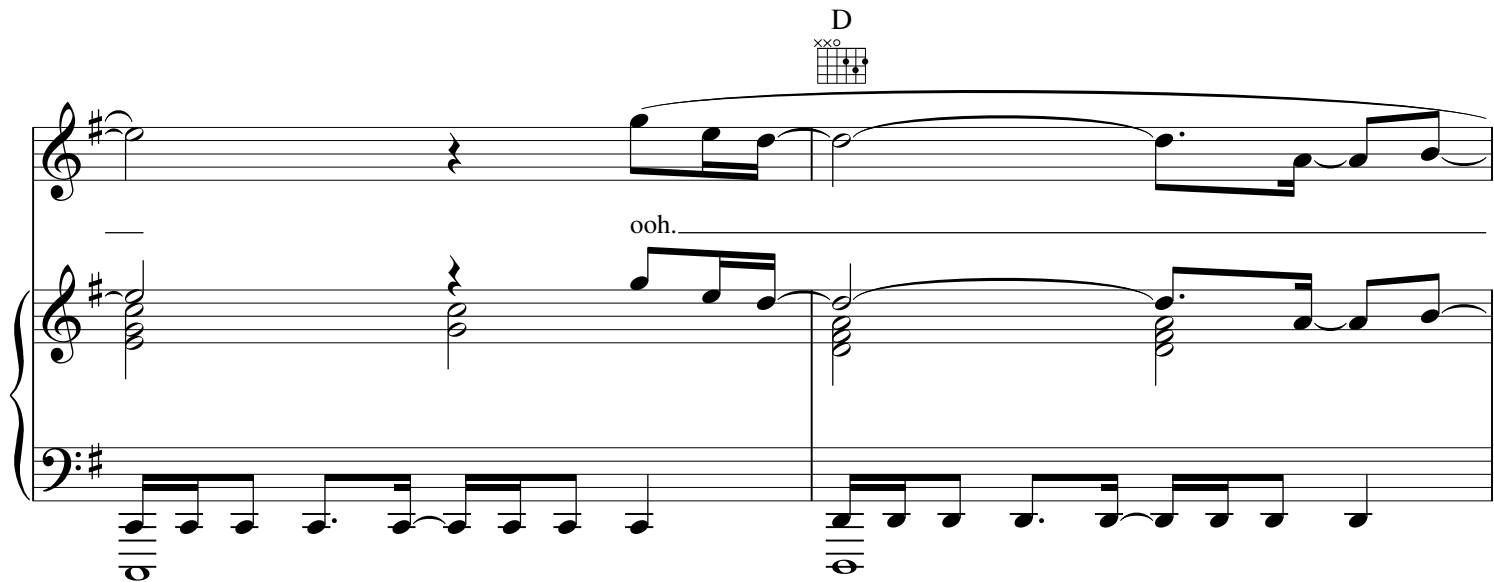
Ooh,____ ooh,____



D



ooh.



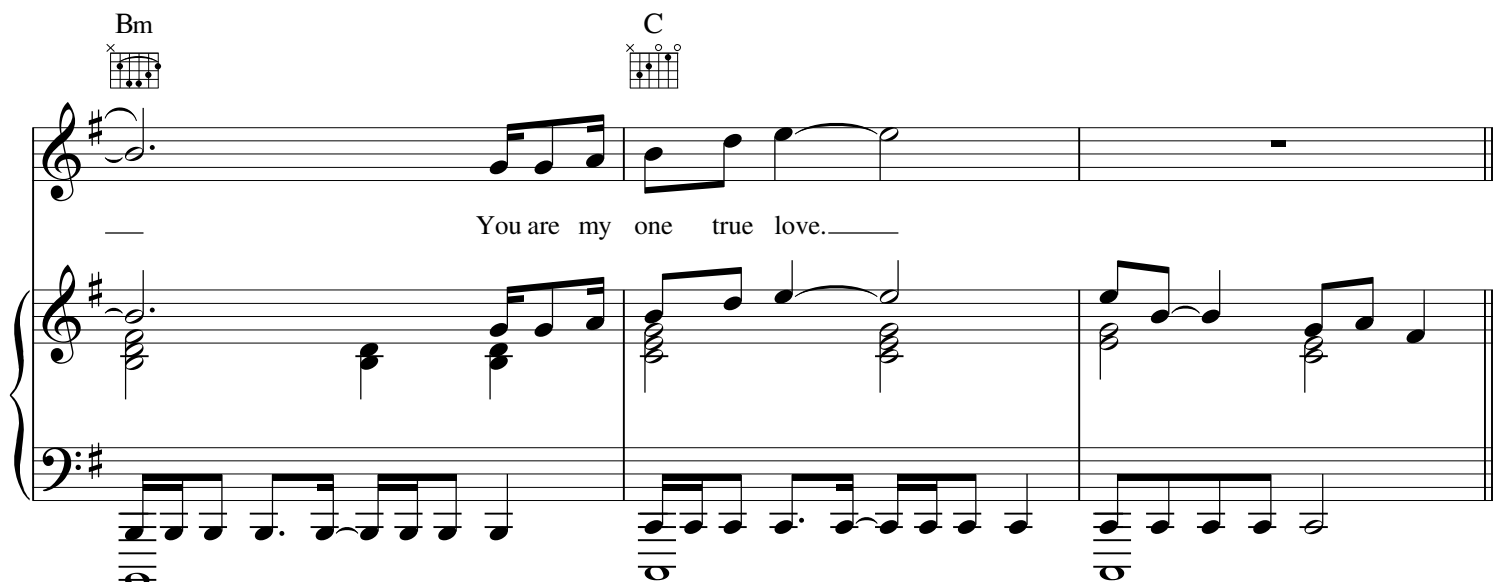
Bm



C



You are my one true love.



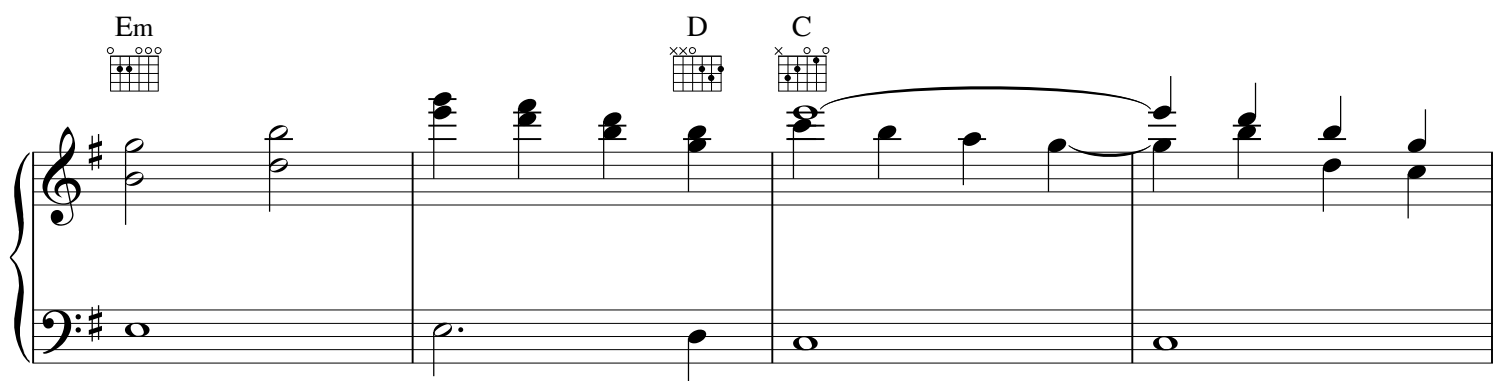
Em



D



C

D



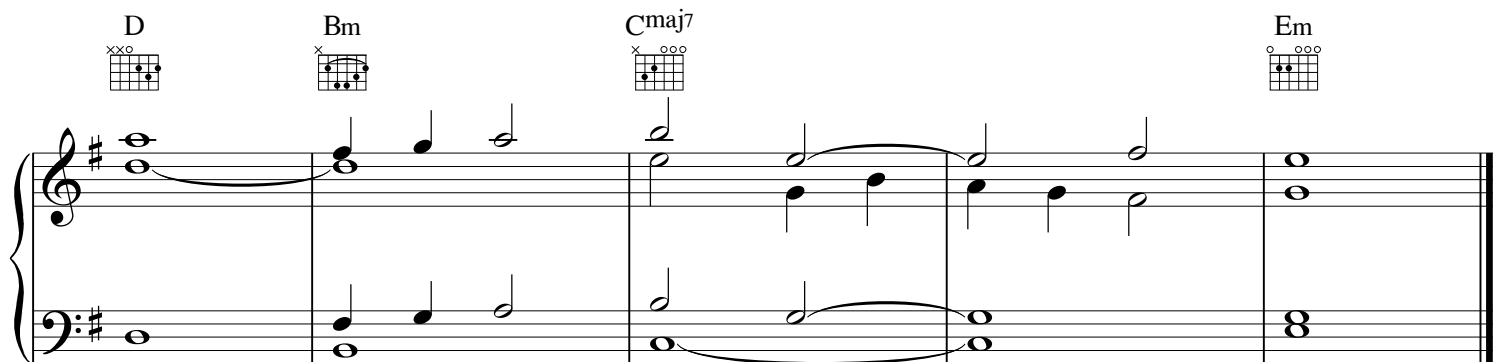
Bm



Cmaj7



Em

Radio

Words & Music by Elizabeth Grant & Justin Parker

♩ = 90

D



1. Not e - ven they can stop me now._
(2.) dreams came true some - how._

F#m/A



G



D



Boy, I be fly - ing o - ver - head. Their hea - vy
I swore I'd chase 'em till I was dead. I heard the

F#m/A



G



words can't bring me down. Boy, I've been raised from the dead.
streets were paved with gold. That's what my fa - ther said.



No one e - ven knows how hard life was. I don't e - ven think a - bout it now, be - cause
No one e - ven knows what life was like. Now I'm in L. A. and it's pa - ra - dise.



I fi - n'ly found you. (Sing it to me.)



Now my life is sweet like cin - na - mon. Like a fuck - in' dream I'm liv - in' in.



Ba - by, love me 'cause I'm play - ing on the ra - di - o. How do you like me now?

G D



Lick me up and take me like a vi - ta - min. 'Cause my bod-y's sweet like su - gar ve - nom. Oh



A Em D



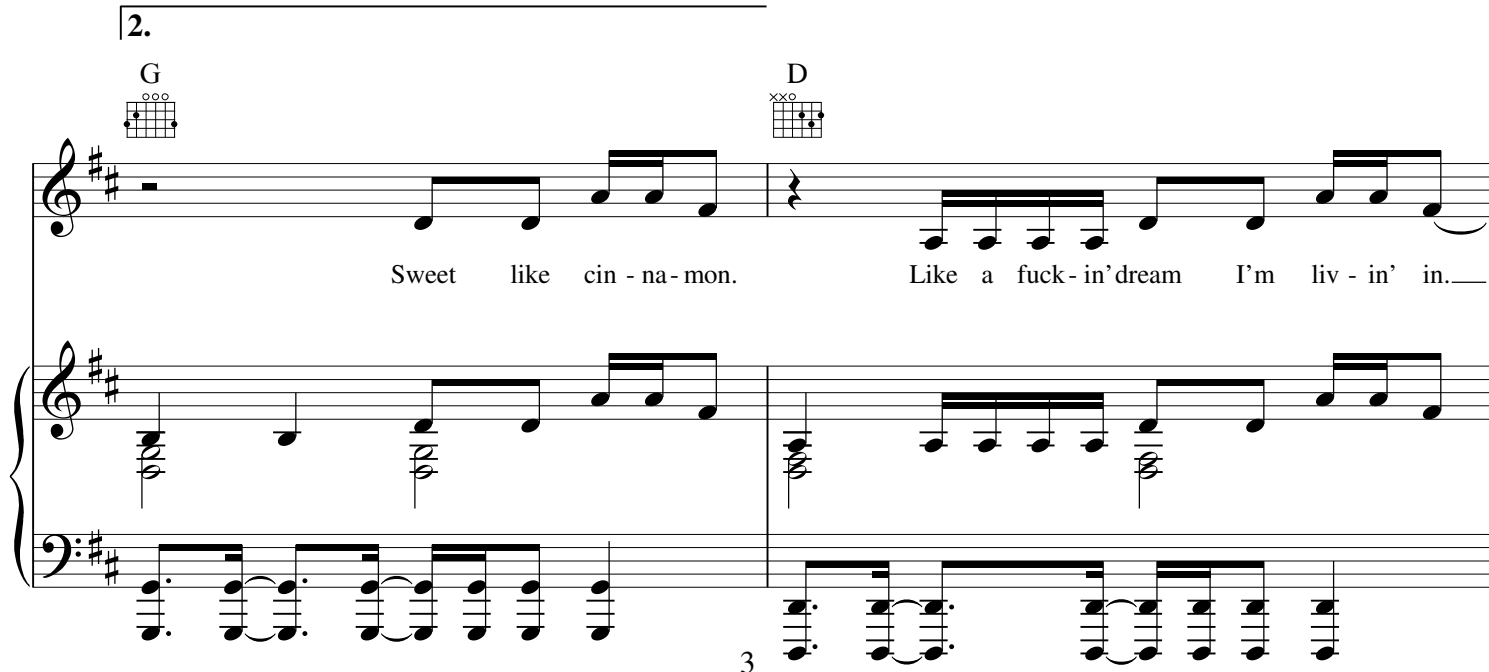
1. yeah. Ba - by, love me 'cause I'm play - ing on the ra - di - o. — How do you like me now? 2. A - me - ri - can



2. G D



Sweet like cin - na - mon. Like a fuck - in' dream I'm liv - in' in. —





Ba - by, love me 'cause I'm play-ing on the ra - di - o. How do you like me now?



Sweet like cin - na - mon. Like a fuck - in' dream I'm liv - in' in. —



I fi - n'ly found you. (Sing it to me.)



Now my life is sweet like cin - na - mon. Like a fuck - in' dream I'm liv - in' in. —



Ba - by, love me 'cause I'm play-ing on the ra - di - o. How do you like me now?



Lick me up and take me like a vi - ta - min. 'Cause my bod - y's sweet like su - gar ve - nom. Oh



yeah. Ba - by, love me 'cause I'm play - ing on the ra - di -

1.



2.



N.C.

- o. How do you like me now? - o. How do you like me now?

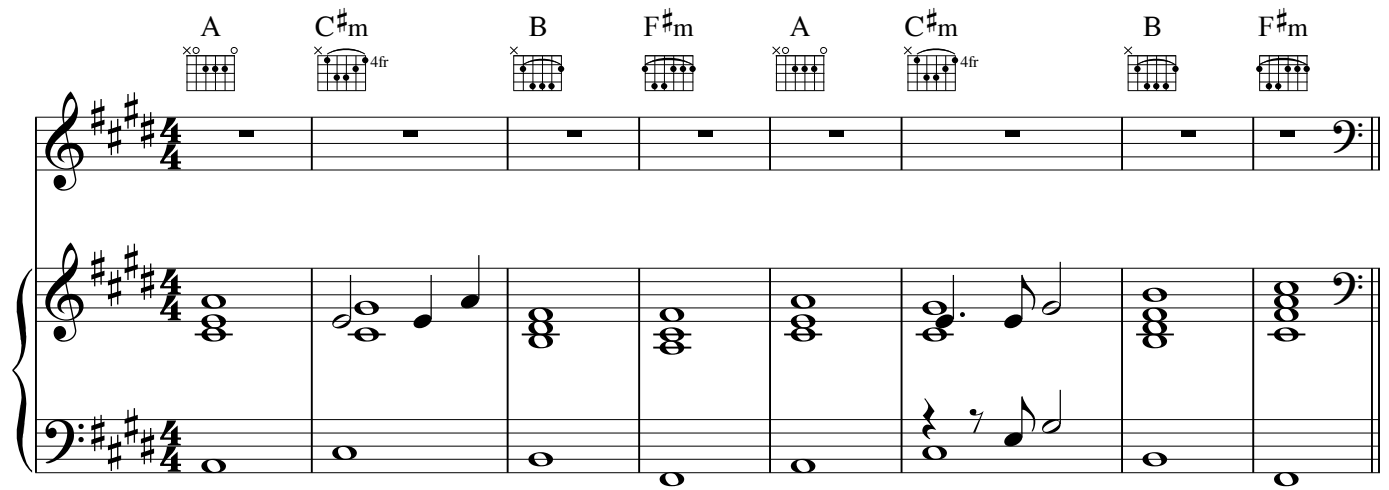
Summertime Sadness

Words & Music by Richard Nowels & Elizabeth Grant

♩ = 125

Chord progression for the first system:

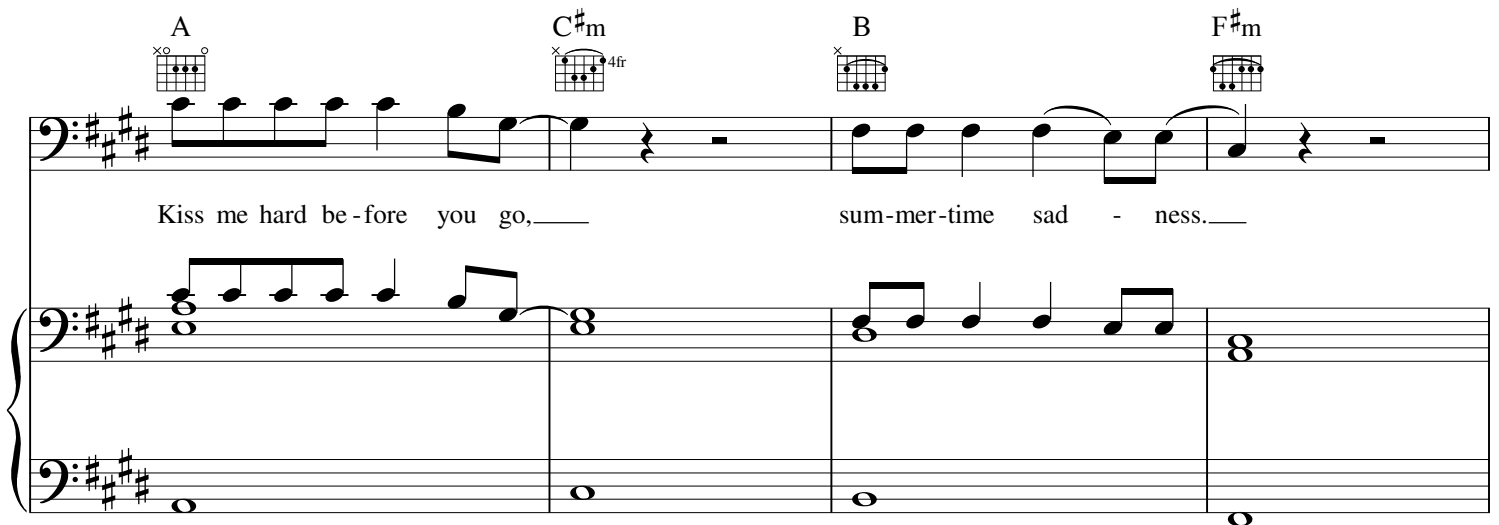
A C#m B F#m A C#m B F#m



Chord progression for the second system:

A C#m B F#m

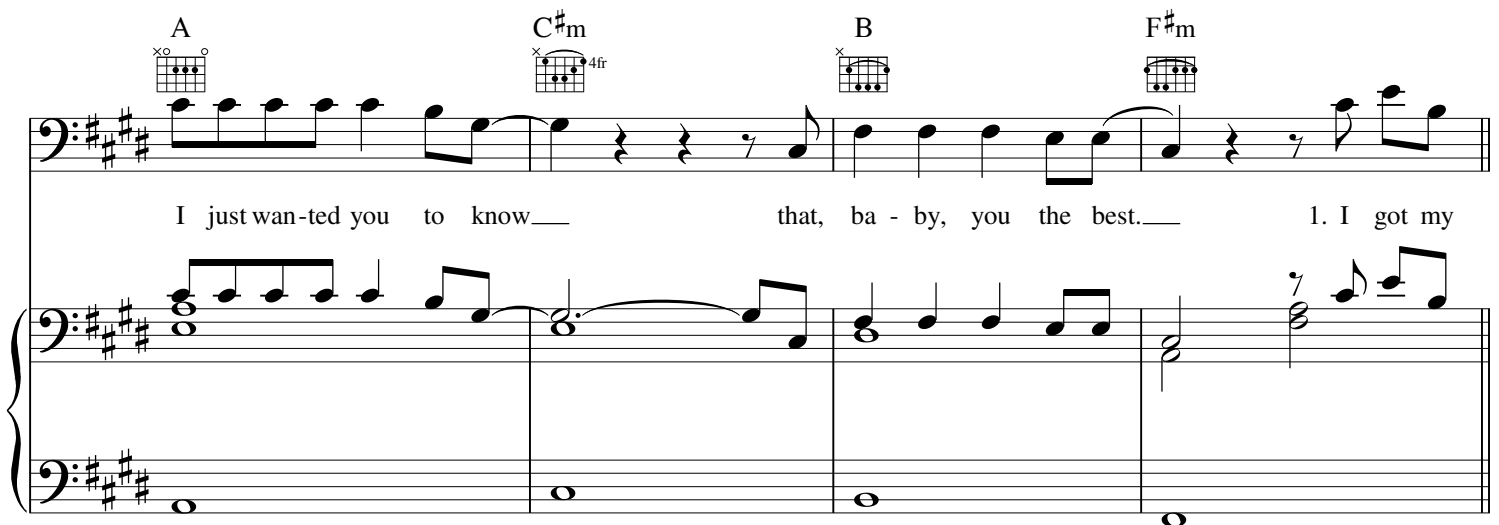
Kiss me hard be-fore you go, — sum-mer-time sad - ness. —



Chord progression for the third system:

A C#m B F#m

I just wan-ted you to know — that, ba - by, you the best. — 1. I got my



A C#m B F#m

red dress on to - night, — danc - in' in the dark_ in the pale moon - light. — Done my hair up
 (2.) e - lec - tric to - night, — cruis - in' down the coast, _ go - in' 'bout nine - ty - nine. — Got my bad ba - by

A C#m B F#m

real big, beaut - y queen style. — High heels off, — I'm feel - in' a - live. — }
 by my heav - en - ly side. — I know if I go, — I'll die hap - py to - night. — }

A C#m B F#m

Oh_ my God, I feel it in the air. Tel - e - phone wires_ a - bove_ are siz - zlin' like a snare. Hon - ey

A C#m B F#m

I'm_ on fire, _ I feel it ev - 'ry - where. Noth - in' scares me an - y - more. — (Two, three, four.)






Kiss me hard be-fore you go, ——— sum-mer-time sad - ness. ———






I just want-ed you to know ——— that, ba - by, you the best. ———






I got that sum-mer-time, sum-mer-time sad - ness. Su-su - sum-mer-time, sum-mer-time sad - ness.





Got that sum-mer-time, sum-mer-time sad-ness. Oh, oh, ——— oh. ——— 1. N.C.

2. I'm feel-in'

2, 3.
F#m

To Coda

G#m
4fr

C#m
4fr

A

Think I'll miss you for-ev - er like the stars miss the sun in the

F#m

G#m
4fr

C#m
4fr

morn - ing sky. La - ter's bet - ter than nev - er, e - ven

B

if you're gone... I'm gon-na drive, drive, drive.

A

C#m
4fr

B

F#m

I got that sum-mer-time, sum-mer-time sad - ness. Su-su-sum-mer-time, sum-mer-time sad - ness.

A
C[#]m
B
F[#]m
D.S. al Coda

Got that sum-mer-time, sum-mer-time sad-ness. Oh, oh, oh.

⊕ Coda

G[#]m
C[#]m
A

F[#]m
G[#]m
C[#]m

A/B

This Is What Makes Us Girls

Words & Music by Timothy Larcombe,
Jim Irvin & Elizabeth Grant

♩ = 74

B $\flat$

Dm

B $\flat$ /D

The piano introduction is in 4/4 time with a key signature of one flat (Bb). It consists of three measures. The first measure has a Bb chord in the right hand and a whole note Bb in the left hand. The second measure has a Dm chord in the right hand and a whole note Bb in the left hand. The third measure has a Bb/D chord in the right hand and a whole note Bb in the left hand.

Dm

C

B $\flat$

C

The first system of the song features a vocal melody in the treble clef and piano accompaniment in the bass clef. The key signature is Bb and the time signature is 4/4. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a simple bass line in the left hand. The vocal melody is in the treble clef and includes two verses of lyrics.

1. Re-mem - ber how we used to par-ty up all night, _ sneak - in' out and look - in' for a taste of real life, _
2. And that's where the be-gin-ning of the end be - gan. _ Ev - 'ry - bod - y knew that we had too _ much fun. _

Dm

C

B $\flat$

C

The second system of the song continues the vocal melody and piano accompaniment. The piano accompaniment features a steady eighth-note pattern in the right hand and a simple bass line in the left hand. The vocal melody is in the treble clef and includes two verses of lyrics.

— drink - in' in the small town fi - re - light. _ Pabst blue rib - bon on ice.
— We were skip - pin' school and drink - in' on the job _ with the boss. _






Sweet six - teen and we had ar - rived, walk - in' down the streets as they whis - tle, "hi, hi."
 Sweet six - teen and we had ar - rived. Ba - by's ta - ble - danc - ing at the lo - cal dive,






Steal - in' po - lice cars with the sen - ior guys. Tea - chers said we'd nev - er make it out a - live.
 cheer - in' our names in the pink spot - light. Drink - in' cher - ry schnapps in the vel - vet night.






There she was, my new best friend: High heels in her hands, sway - in' in the wind. Oh, she starts to
 Yeah, we used to go break in - to the ho - tel, glim - mer - ing we'd swim, run - nin' from the







cry, mas - ca - ra run - ning down her lit - tle Bam - bi eyes. La - na, how I hate those guys.
 cops in our black bi - ki - ni tops, scream - in', "Get us while we're hot. Get us while we're hot!" (Come take a shot)

B $\flat$ C Dm C

This is what makes us girls. We all look for heav-en and we put love first. It's some-thing that we'd

B $\flat$ C Dm C

die for. It's a curse... Don't cry a - bout it, don't cry a - bout it.

B $\flat$ C Dm C

This is what makes us girls. We all stick to - geth-er 'cause we put love first. Don't cry a -

B $\flat$ C A $\text{sus}4$ A

-bout him, don't cry a - bout him. It's all gon - na hap - pen.

N.C.

*Spoken: The prettiest in-crowd that you had ever seen: Ribbons in our hair and our eyes gleamed mean. They were the
A freshman generation of degenerate beauty queens. And you know something?*

The first system of the musical score. It begins with a vocal line in treble clef, marked 'N.C.' (No Chords), which is silent for the first four measures and then plays a short melodic phrase. Below it, the piano accompaniment is shown in grand staff (treble and bass clefs). The piano part features a steady eighth-note bass line and chords in the right hand, including some triplets.

N.C.

on - ly friends I ev - er had. We got in - to trou - ble and when stuff got bad. I got sent a -

The second system of the musical score. The vocal line continues with the lyrics 'on - ly friends I ev - er had. We got in - to trou - ble and when stuff got bad. I got sent a -'. The piano accompaniment continues with similar rhythmic patterns, including eighth notes and chords.

- way and was wav - in' on the train plat - form, cry - in' 'cause I know I'm nev - er com - in' back..

The third system of the musical score. The vocal line continues with the lyrics '- way and was wav - in' on the train plat - form, cry - in' 'cause I know I'm nev - er com - in' back..'. The piano accompaniment continues with similar rhythmic patterns, including eighth notes and chords.

B $\flat$ C Dm C

This is what makes us girls. We all look for heav-en and we put love first. It's some-thing that we'd

B $\flat$ C Dm C

die for. It's a curse... Don't cry a - bout it, don't cry a - bout it.

B $\flat$ C Dm C

This is what makes us girls. We all stick to - geth - er 'cause we put love first. Don't cry a -

B $\flat$ C Asus4 A

-bout him, don't cry a - bout him. It's all gon - na hap - pen.

First system of musical notation. Chord diagrams above the staff: B^b, C, Dm, C.

Second system of musical notation. Chord diagrams above the staff: B^b, C, Dm, C.

Third system of musical notation. Chord diagrams above the staff: B^b, C, Dm, C.

Fourth system of musical notation. Chord diagrams above the staff: B^b, C, A^{sus4}, A.

Video Games

Words & Music by Elizabeth Grant & Justin Parker

♩ = 62

N.C.

F#m

A

F#m

A

C#m

D



F#m

A

F#m

A

C#m

D

F#m

F#m

A

F#m

A



8vb throughout

1. Swing-ing in the back-yard. Pull up in your fast car,
2. Sing-ing in the old bars. Swing-ing with the old stars.

C#m

D

F#m

A

F#m

A



whis-tl-ing my name.
Liv-ing for the fame.

O - pen up a beer and you say get o - ver here and play a
Kiss-in' in the blue dark. Play-in' pool and wild darts,

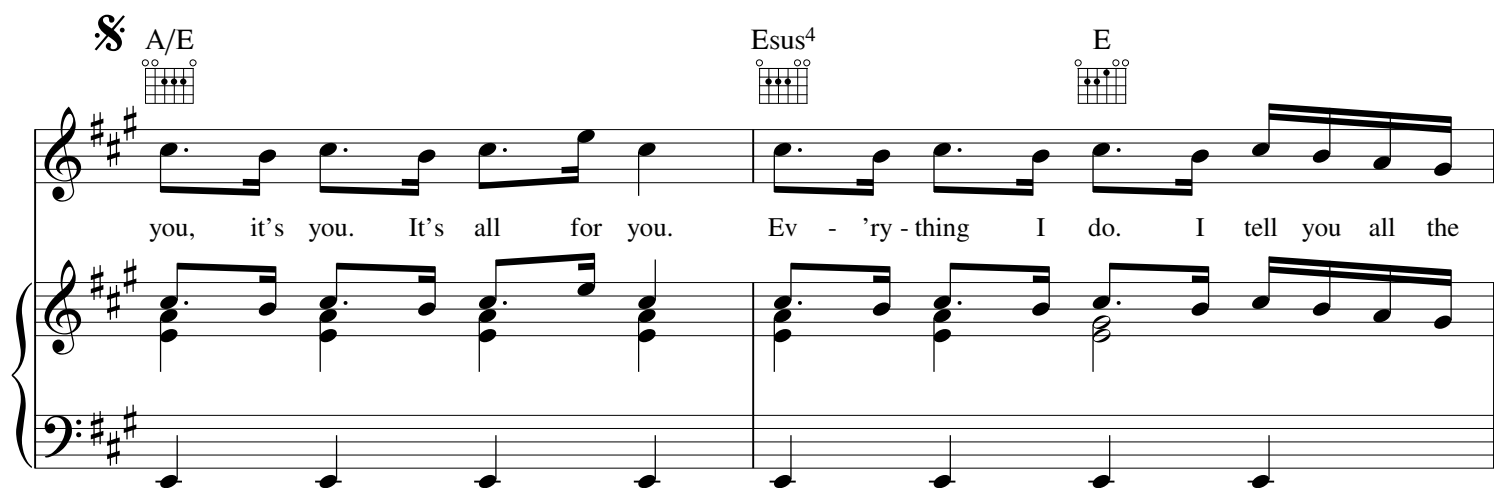
vi - de - o game.____ I'm in his fav-'rite sun dress, watch - in' me get un - dressed.
 vi - de - o games.____ He holds me in his big arms. Drunk and I am see-in' stars.

Take that bod - y down town.____ I say you the best - est. Lean in for a big kiss.
 This is all I think of.____ Watch-in' all our friends fall in and out of Old Paul's,

Put his fav-'rite per - fume on.____ Go play a vi - de - o game. }
 this is my i - dea of fun.____ Play-in' vi - de - o games. } It's

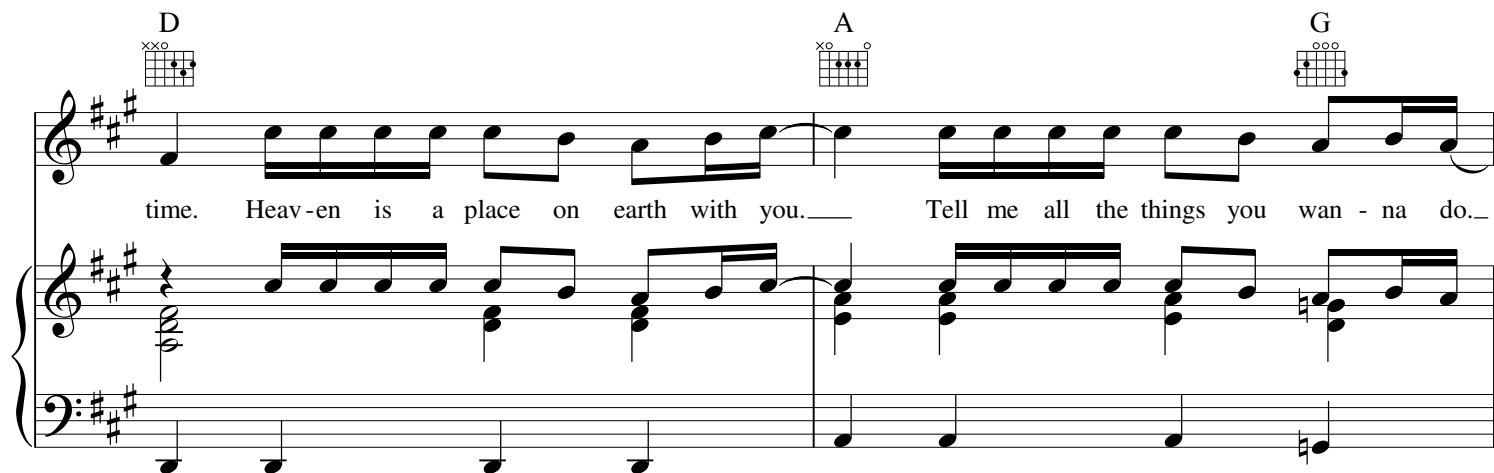
A/E  **Esus⁴**  **E** 

you, it's you. It's all for you. Ev - 'ry - thing I do. I tell you all the



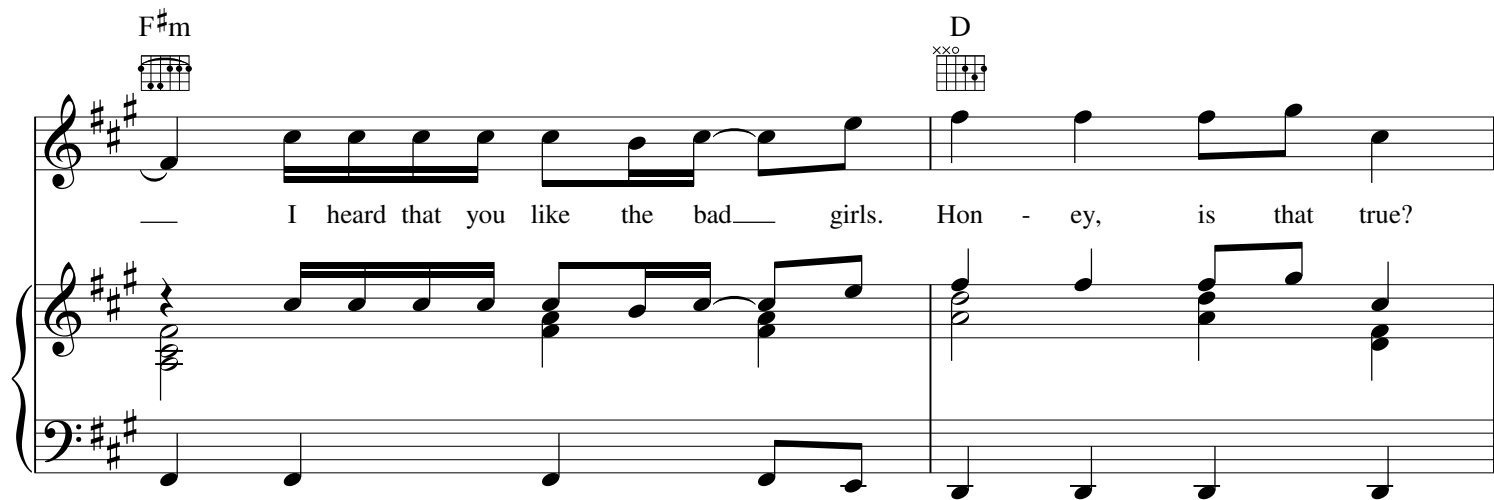
D  **A**  **G** 

time. Heav-en is a place on earth with you. Tell me all the things you wan - na do.



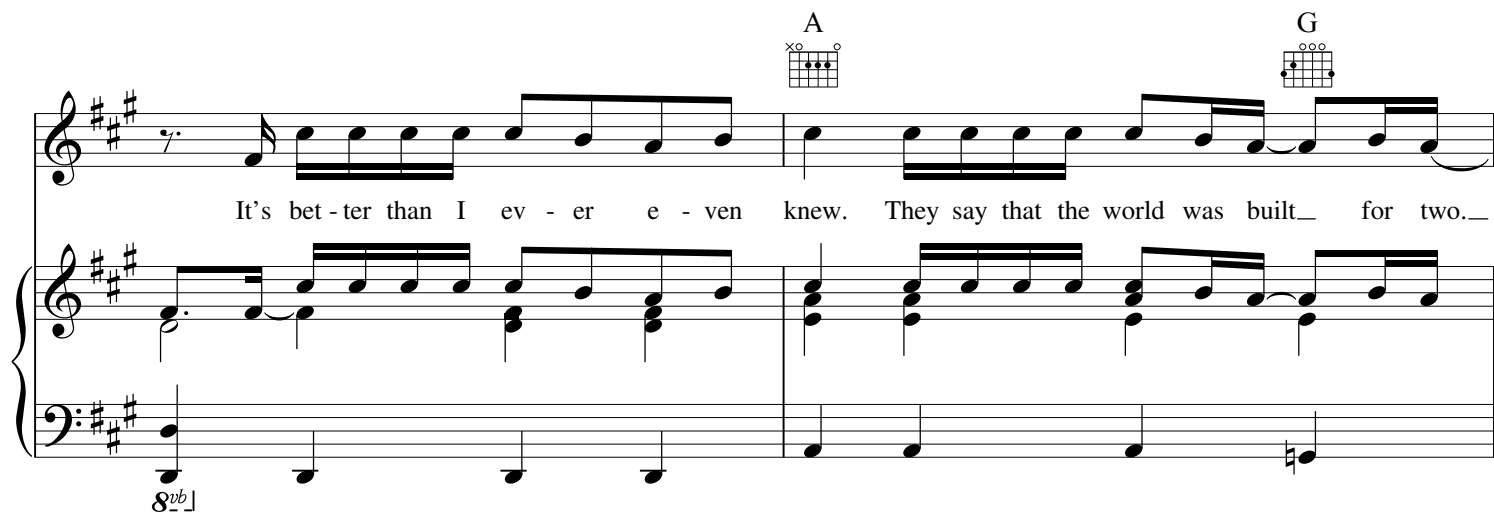
F#m  **D** 

I heard that you like the bad girls. Hon - ey, is that true?



A  **G** 

It's bet - ter than I ev - er e - ven knew. They say that the world was built for two.



8vb

F#m **D**

On - ly worth liv - ing if some - bod - y is lov - ing

Dm⁶/F **1.** **F#m** **A** **F#m** **A**

To Coda you. Ba - by, now you do. Mm.

C#m **D** **2.** **F#m** **A** **F#m** **A**

do. (Now you do.) (Now you do.)

C#m **D** **F#m** **A** **F#m** **A** **C#m** **D** **F#m** *D.S. al Coda*

(Now you do.) (Now you do.) (Now you do.) (Now you do.) It's

Coda








down... (Now you do.) (Now you do.) (Now you do.) Now you do...













— (Now, now you do.) (Now you do.) (Now you do.)—











8^{vb}]